



London Health Sciences Centre

Southwest Ontario Regional Base Hospital Program



# Pediatric Airway Assessment and Management

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# Peds – few and far between

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- **Present many challenges and obstacles:**
  - **Different sized equipment**
  - **Anatomical changes with growth**
  - **Genetic anomalies**
  - **Different drug doses with age and size**
  - **Performance anxiety**
  - **Critically ill children create dynamic situation**  
*(parents, guardians, siblings increased level of stress)*
  - **Increased risk of making physical and mental mistakes**

# Objectives

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**The paramedic will be able to:**

- **Describe the anatomical and physiological differences of the pediatric patient.**
- **Assess the pediatric patient's respiratory system.**
- **Identify and manage common pediatric airway difficulties.**
- **Manage a pediatric airway using age appropriate techniques including equipment selection.**

# Pediatric Definition

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- Neonate: < 28 days
- Infant: 2 to 12 months
- Toddler: 1 to 3 years
- Preschooler: 3 to 5 years
- School Age: 6 to 12 years

(BLS, 2006)

# Approach to the Airway

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- Children obstruct easier than adults
- More susceptible to obstruction due to swelling
- Interventions can lead to increased problems
- Child anxiety and crying increase work of breathing 32 fold
- 1<sup>st</sup> principal is trying to keep the child in a quiet comfortable environment.

# Anatomical differences

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- Glottic opening

Infant      C-1

Age 7      C-3 – C-4

Adult      C-5 – C-6

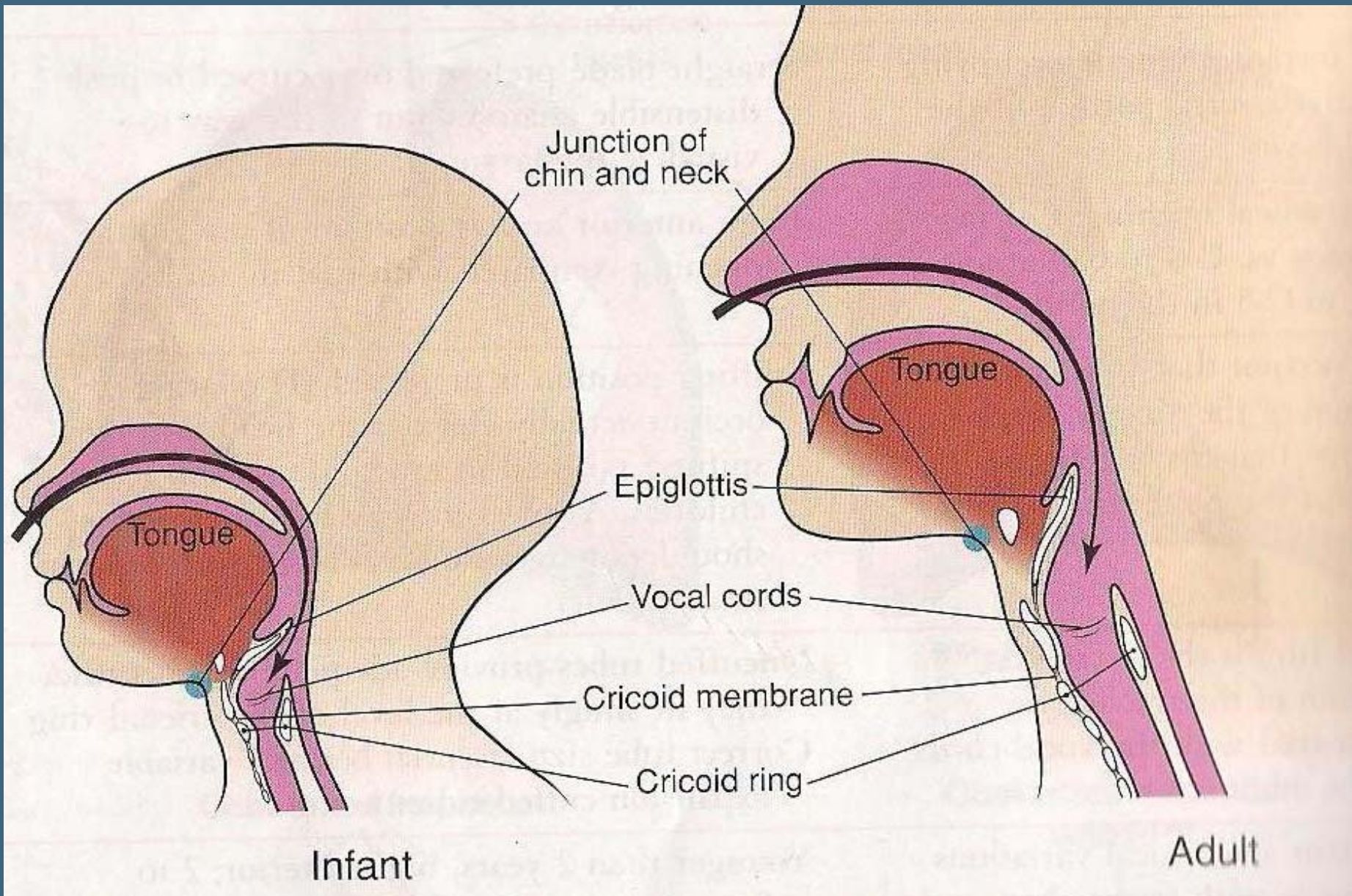
**\*\*significance\*\*** glottic opening tends to be more cephalic and more anterior compared to adults

# Anatomical differences

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- Tongue is larger compared to the oral cavity, and even larger in infants
- Smaller mandible
- Children have large tonsils and adenoids that can bleed significantly
- The angle between the epiglottis and laryngeal opening is more acute
- Trachea bifurcates higher







# Anatomical differences

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- Children have a small cricothyroid membrane
- Children < 3-4 yrs almost non-existent
- Needle cricothyrotomy will be difficult
- Surgical cricothyrotomy contra-indicated
- SWORBHP for Cricothyrotomy >40kg and >12 y/o

# Anatomical differences

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- **<2 y/o have cephalic anterior airways = difficult visual of the glottis.**
- **Ages >8 y/o tend to be similar to the adult**
- **2-8 y/o is the transition period = proper equipment selection and positioning important.**

# Anatomical differences

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## ➤ Intubation

## ➤ Oral intubation – preferred

- Blind and nasotracheal (contraindicated <8 SWORBHP)
- Children have large tonsils and adenoids that can bleed significantly if injured and the angle between the epiglottis and laryngeal opening is more acute

# Physiological differences

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- Children have a basal oxygen consumption that is approx. x2 of adults
- Decreased FRC (smaller O<sub>2</sub> reserves)
- Children de-saturate much more rapidly given equivalent pre-oxygenation than adults
- Maintaining adequate O<sub>2</sub> saturations is of high importance!!

# Physiological differences

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- Pediatrics main support for the chest comes from chest muscles
- Use of these muscles  $\uparrow$  metabolic and O<sub>2</sub> oxygen consumption **\*\*they can fatigue easily\*\*** = respiratory arrest
- Most causes of cardiac arrest are the result of respiratory insufficiency
- Have proportionally smaller tidal volumes and O<sub>2</sub> metabolic demands are double that of an adult
- Respiratory compensation is usually at max until depleted **\*\*early recognition\*\***

# Pediatric Assessment

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- Agitation tends to make respiratory distress worse.
- Young children are often frightened of strangers and dislike being examined.
- Physical exam of the conscious child in respiratory distress should be limited to the essentials.
- As much information as possible should be obtained by observation.
- Always look before touching!

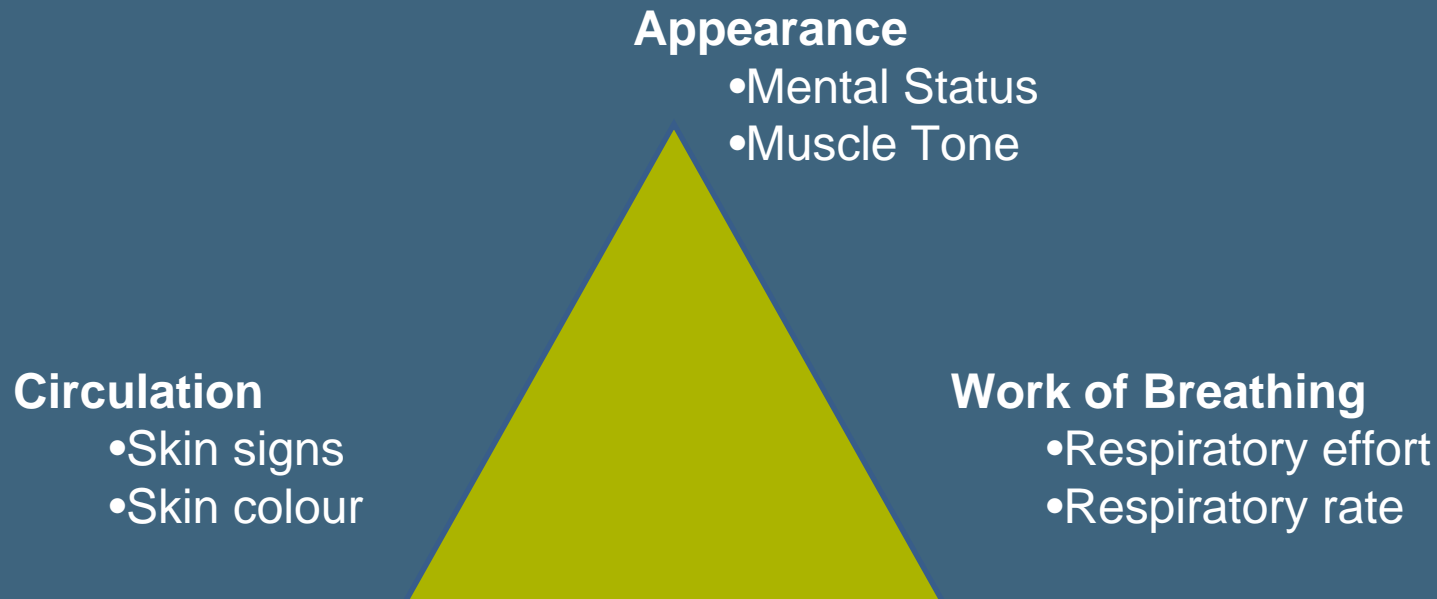
# Assessment of the Pediatric Respiratory System

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- Form a general impression of patient.

Do they have a life threatening condition?

## Pediatric assessment triangle





# Appearance

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- How does the patient look?
- Is there acknowledgment of your presence?
- General impression of appearance quickly reflects adequacy
  - Ventilation
  - Oxygenation
  - Brain perfusion
  - CNS function
- A loud, boisterous crying child verses a flaccid, unresponsive child with a fixed gaze?

(Sanders, 2007)

# Appearance Continued..

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- **TICLS mnemonic (Murphy et al., 2008)**
  - Tone
  - Interactivness
  - Consolability
  - Look/gaze
  - Speech/cry

# Work of Breathing

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- **Assesses oxygenation and ventilation status along with breath sounds and respiratory rate (Murphy et al., 2008)**
- **Is child in respiratory distress and still compensating?**
- **Any abnormal, audible sounds without auscultation?**
  - **Snoring**
  - **Stridor**
  - **Grunting**

# Audible Airway Sounds

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- **Snoring, difficulty swallowing secretions, muffled or horse voice**
- **Stridor: high pitched, audible on inspiration**
- **Grunting: provides PEEP (positive end-expiratory pressure)**

# Work of Breathing Continued..

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- **Additional signs of increase work of breathing:**
  - Sniffing position
  - Tripod position
  - Retraction of the sternal notch, supraclavicular areas and intercostals spaces
  - Head bobbing
  - Nasal flaring

# Sniffing Position

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(Whitethorn, 2000, pg 9)

# Tripod Position

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(Whitethorn, 2000, pg 10)



# Retraction and Nasal Flaring

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(Whitethorn, 2000, pg 8)

# Auscultation of Lower Airway

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- Placement of stethoscope bell near the armpit to maximize transmitted breath sounds (Murphy et al., 2008).

## Wheezing :

- Lower airway sound heard in children with respiratory compromise (Murphy, et al., 2008).
- Movement of air through partially blocked smaller airways
- Initially hear on exhalation
- As degree of obstruction increases, heard in both inspiration and expiration.
- Increase work of breathing leads to fatigue and respiratory arrest = silent chest = pre-arrest.

# Circulation

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- Adequacy of cardiac output and oxygenation
- Peripheral or central cyanosis = significant hypoxemia.
- Corrective action = airway management and optimal oxygenation

# Normal Pediatric Vital Signs

	Neonate	Infant	Toddler	> 5 yrs
<b>Pulse</b>	< 180	<140	< 120	< 100
<b>RR/min</b>	< 60	< 40	< 30	< 20
<b>SBP</b>	Lower limit (> 1 year): $70 + (2 \times \text{age})$ Normal SBP (> 1 year): $90 = (2 \times \text{age})$			
<b>Weight (kg)</b>	$(\text{age} \times 2) + 10$			

Provincial Medical Directives, 2009– Reference Notes

# Respiratory Rate

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- Tachypnea/tachycardia is often first clinical sign of respiratory distress in children (Murphy et al., 2008).
- Tachypnea → Marked Tachypnea → Bradypnea
- Tachycardia → Marked Tachycardia → Bradycardia
- Respiratory distress → Respiratory Failure → Respiratory arrest

# Pre-Hospital Airway Emergencies

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- **Medical**
- **Genetic / Anatomical**
- **Trauma**

# Airway Emergencies - Medical

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- **Medical:**
  - **Croup / Epiglottitis**
  - **Asthma**
  - **Broncholitis**
  - **Pneumonia**
  - **Aspiration**
  - **Anaphylaxis**



# Airway Emergencies - Trauma

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- Burns
- Laryngospasm
- Direct trauma, eg fractured larynx, continuous hemorrhaging

# Airway Emergencies – Genetic/Anatomical

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- Downs syndrome
- Cleft and lip palate

# Medical

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## Croup:

- Common viral infection
- 6 months to 4 years (<8 protocol)
- Fall and winter months

## S&S:

- History of upper airway infection, low grade fever, barking cough, inspiratory stridor, respiratory distress with accessory muscle use

## Trt:

- Nebulized epi , and supplemental O2

# Medical

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## Epiglottitis

- Bacterial infection
- Ages 3-7 y/o although can occur at any age
- Edema causes occlusion from swelling of the epiglottis and supraglottic structures (pharynx, epiglottic folds, arytenoid cartilage)

## S&S:

- Sudden onset with rapid progression
- High fever
- Sore throat → difficulty swallowing → trademark drooling
- Sniffing position, inspiratory stridor

## Trt:

- Monitor vitals, blow by O<sub>2</sub>, remain in position of comfort

# Medical

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## Asthma

- Swelling, Bronchoial constriction and spasms, secretions
- increase airway resistance and air trapping causing hypoxemia
- Common in children >2

## S&S:

- Anxiety, tachypnea, tripod position with accessory muscle use, audible wheezes, prolonged expiratory phase

## Trt:

- O2, nebulized ventolin,
- Epi and ventilatory assistance with BVM if signs of respiratory failure/arrest
- BVM difficult in asthma patient
- Intubation discouraged

# Medical

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## Pneumonia

- Acute infection of the lower airway and lungs
- Bacterial or viral

## S&S:

- Decreased breath sounds
- Fever
- Pain the chest
- Rhonchi (localized or diffuse)
- Tachypnea, grunting

## Trt:

- Monitor for signs of respiratory distress/respiratory failure
- Supplemental O2 and ventilation with BVM if indicated
- Ventolin if wheezing present

# Trauma

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## Burns:

- Humidified oxygen
- Rapid transport
- Close attention to swelling of the airway
- Intubation, may be necessary

# Trauma

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## Laryngospasm:

- Partial or full closure of the vocal cords
- Can happen in response to drowning
- Stimulation from intubation
- Positive pressure ventilations can stimulate opening if larynx (Holm-Knudsen and Rasmussen, 2008)



# Genetic Anomalies

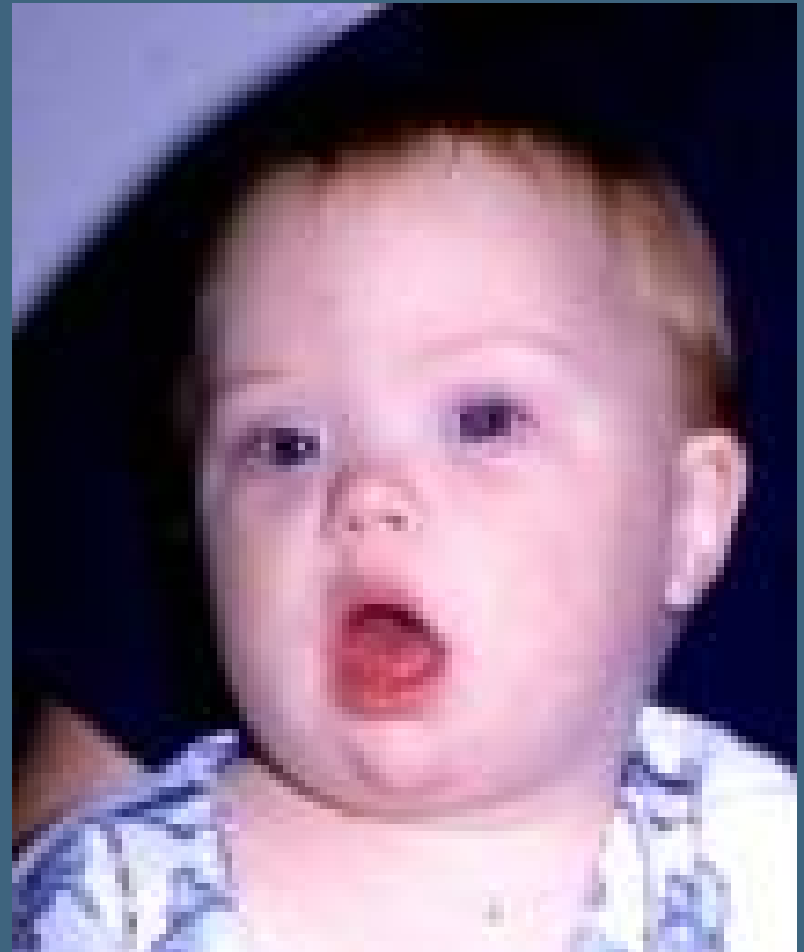
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- **Downs syndrome (trisomy 21)**
- **Pierre robin**
- **Beckwith weidemann**
- **Treacher collins**
- **Cleft lip and palate**

# Down syndrome (Trisomy 21)

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- Large tongue
- Laryngomalacia
- Subglottic stenosis
- Narrow nasopharynx



# Pierre Robin

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- Cleft soft palate
- High arched palate
- Small jaw with receding chin
- Mandible is placed usually far back in the throat
- Large tongue compared to mandible
- Small opening in the roof of the mouth which caused choking



# Pierre Robin

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## ➤ Complications

- Choking episodes
- Feeding difficulties
- Breathing difficulties, especially when the child sleeps
- Low blood oxygen and brain damage (due to difficulty breathing)
- Death
- Pulmonary hypertension
- \*\*\*do not lie them on their back as the tongue will obstruct the airway.\*\*

# Beckwith Weideman

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- Over growth disorder
- Large tongue (macroglossia)
- Many other of the disorders include:
  - Increased risk of cancer
  - Overall larger babies
  - Hypoglycemia



# Treacher Collins

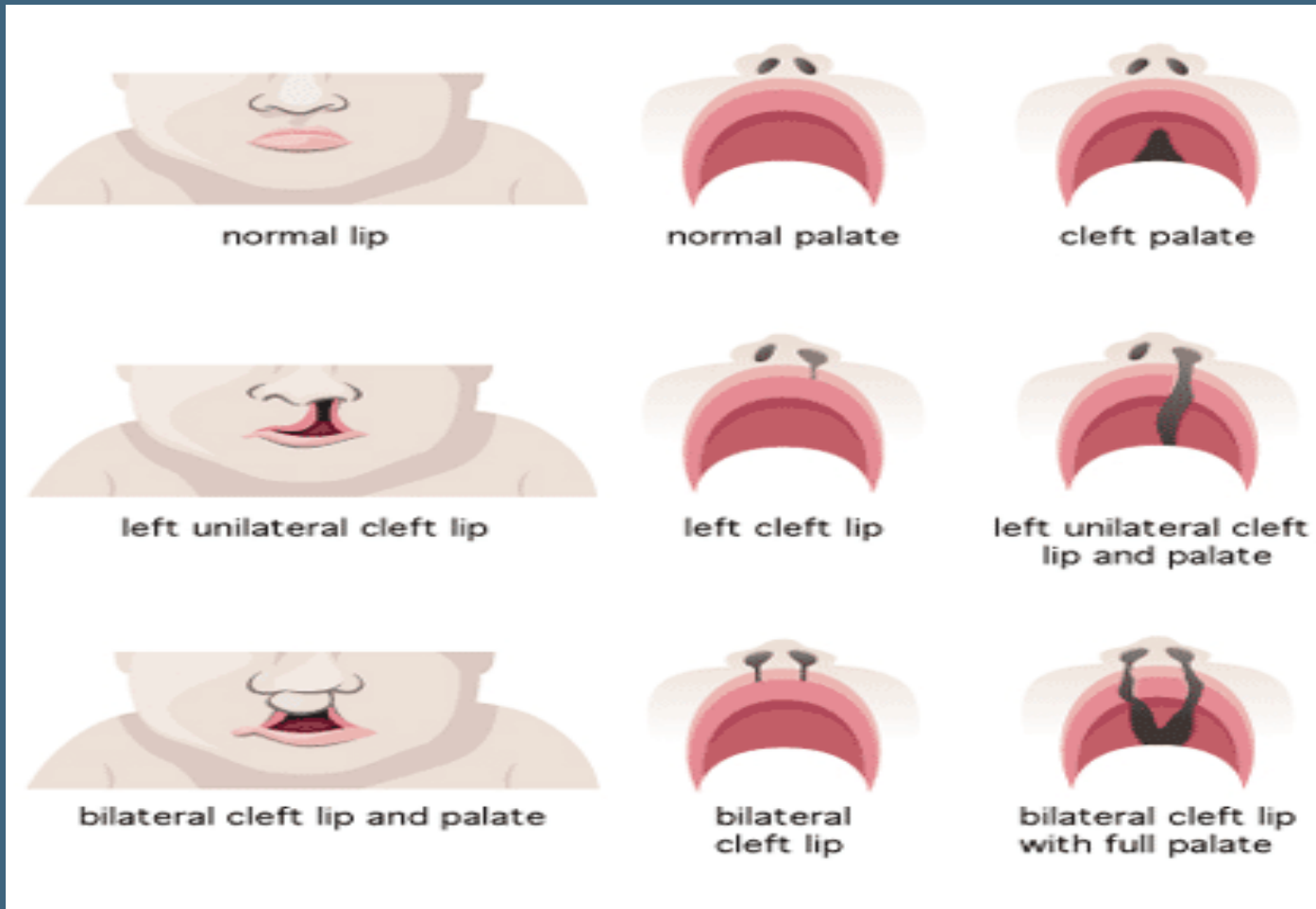
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- Abnormal eye shape
- Flat cheekbones
- Clefts in the face
- Small jaw
- Low set ears
- Abnormally formed ears
- Abnormal ear canal
- Hearing loss
- Defects in the eye (coloboma that extends into the lower lid)
- Decreased eyelashes on the lower eyelid





# CLEFT LIP AND PALATE



# Pediatric Airway Techniques

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- Airway devices and techniques tend to differ from adults the most in the smaller children (< 3 years) and infants (younger than 1) (Walls, 2008)
- Because of two factors (Walls, 2008):
  1. Airway anatomy is different from the adult
  2. Some commonly used devices not available in pediatric sizes.

# Bag-mask Ventilation (BMV)

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- **Positive pressure ventilation with O<sub>2</sub> should be initiated:**
  - **Poorly responsive child +/- respiratory distress/failure (BLS Patient Care Standards, 2007)**
  - **Child with S&S of respiratory distress/failure and poor oxygenation (SPO<sub>2</sub> < 90 ) (Walls, 2008 and BLS Patient Care Standards, 2007)**
  - **Initial airway procedure in pediatric resuscitation (American Heart Association, 2000; Walls, 2008).**

# Endotracheal Intubation (ETT)

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- **Indicated:**
  - **In unresponsive child with signs and symptoms of respiratory arrest and cardiac compromise (bradycardia with poor perfusion) that does not respond to BVM FiO<sub>2</sub> 1.0 (SWORBH, 2009; and Saunders, 2007).**
  - **In child in cardio respiratory arrest (SWORBH, 2009)**

# Pediatric BMV and ETT - Positioning

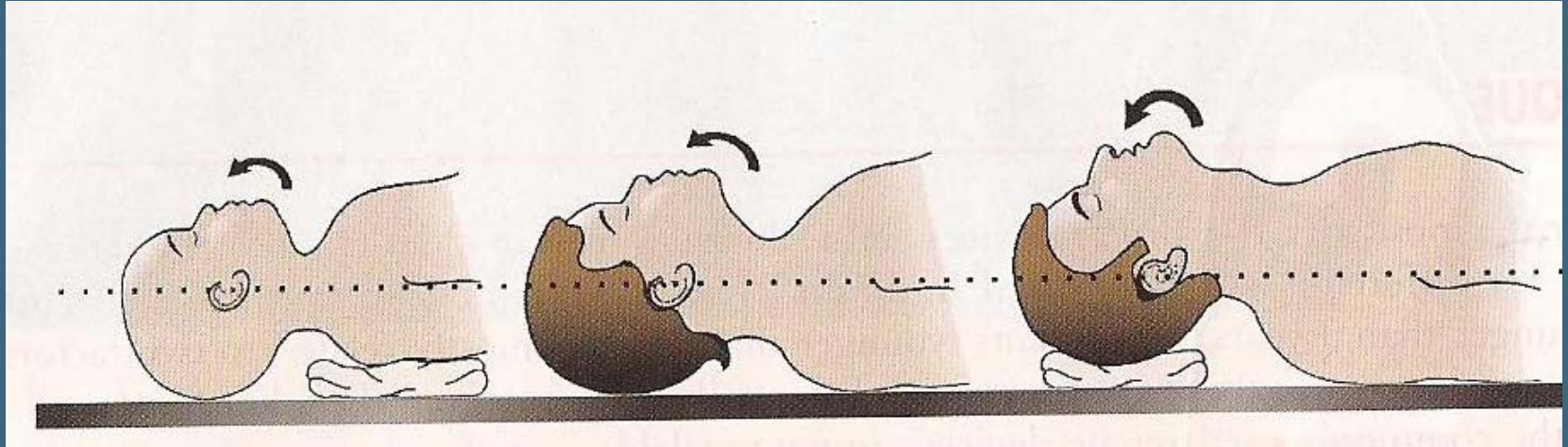
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- **Optimal position = “Sniffing Position”**



(Holm-Knudsen and Rasmussen, 2009, pg 2)

# Airway Positioning



Padding under the shoulders <3 y/o

Padding under the occipital >3 y/o

or

Use a line passing through center of the ear to the anterior shoulder this will help to align the airway

# Suctioning

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- Can stimulate posterior pharynx producing vagal response = bradycardia and apnea
- Monitor HR while suctioning
- Length of suction attempt = ~ 5 sec in the infant
- Allow for spontaneous or assisted ventilations in-between suction attempts to re-oxygenate

(Sanders, 2007)



# BMV Technique

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- Oral airways in the unconscious child being ventilated with a BVM (Walls, 2008).\*
- Maintain sniffing position: one-handed, C-grip (Walls, 2008)\*\*

# BMV One-handed C-grip Technique

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(Holm-Knudsen and Rasmussen, 2009, pg 2)

# BVM Technique

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- Squeeze bag slowly until adequate chest rise for appropriate tidal volume.
- Ventilatory pressures  $> 40\text{cm H}_2\text{O}$  = barotrauma and gastric distension/cricoid pressure is optional (Walls, 2008)\*\*\*
- Use mnemonic “squeeze, release, release” for proper cadence of bagging.
- Rate = 1 breath q 3-5 sec (American Heart Association, 2000)

# Pediatric ETT Equipment Selection

## Pediatric Endotracheal Tube Size & Depth Estimation

Size for children  $\geq 1$  year of age:  $\frac{\text{Age in years} + 4}{4}$

Size for infant  $< 1$  year of age:

Gestational age	Weight	ETT Size
$< 28$ weeks	$< 1$ kg	2.5
28-34 weeks	1-2 kg	3.0
34-38 weeks	2-3 kg	3.5
Term infant	$> 3$ kg	3.5
1-12 months	$> 4$ kg	4.0

Depth for children  $> 2$  years of age:  $\frac{\text{Age in years} + 12}{2}$

or depth = tube size (internal diameter) x3

# Pediatric Endotracheal Intubation Techniques

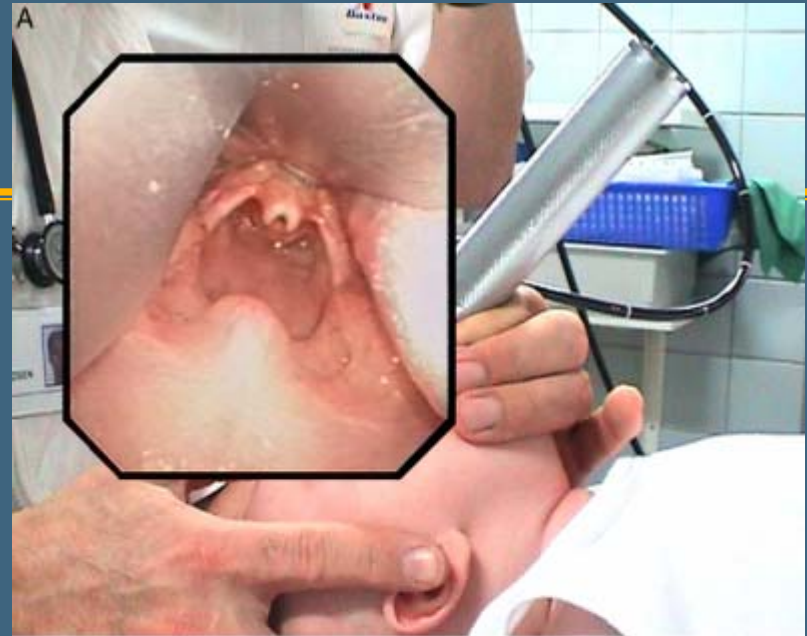
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- Visualization of glottis is difficult (esp in <1 year old and trauma patients) (Walls, 2008)
- External manipulation of the airway may be necessary (Walls, 2008).
- Lifting of epiglottis, is cautioned (Murphy et al., 2008).
- External pressure over the larynx to lift up epiglottis (Murphy et al., 2008)



Laryngeal grip to allow fifth finger to apply pressure on anterior neck

- A. Glottic view without applying external pressure
- B. Glottic view with a slight pressure on larynx with fifth finger



# Pediatric Endotracheal Intubation Techniques

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- **Tip of tube can get caught on cords\* (Murphy et al., 2008). Correct by slightly rotating tube.**
- **Accurate location of tip of tube is very sensitive (Walls,2008)**
- **Securing tube at mouth and use of a cervical collar important in the infant (Walls, 2008).**

# Summary

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- **Assessment is the key to gathering critical evidence of a pediatric patient's respiratory status or warning of impending respiratory arrest.**
- **Cardiorespiratory compromise best treated with proper oxygenation and ventilation techniques.**
- **Interventions can increase respiratory problems**
- **Intubate if no improvement or a decline after O<sub>2</sub> and BVM.**



# Summary

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- **Anatomical and physiological considerations when managing airway**
  - Cephalic anterior glottic opening
  - Don't hyperextend neck; sniffing position
  - Uncuffed tubes < 8years
  - Straight blades in younger children
  - External pressure and manipulation of airway can aid ETT success
  - Anticipate rapid desaturation and decline in condition
- **Equipment selection and proper technique important in successful management of pediatric airway**

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