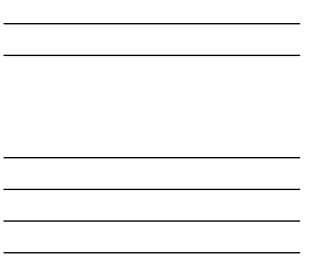
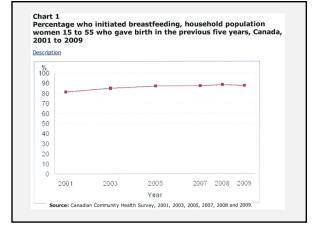
Providing Breast Milk to Infants in the NICU and Beyond: Challenges and Opportunities

Orlando da Silva, MD, MSc, FRCPC London, October 3, 2011

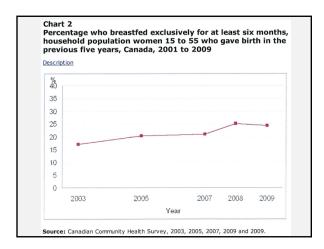






(Percent)	2007	2008	2009	2010
		%		
Breastfeeding initiation				
Canada	87.1	88.3	87.5	87.2
Newfoundland and Labrador	66.8	70.4	61.1	63.4
Prince Edward Island	75.3	72.0	73.6	75.7
Nova Scotia	76.1	73.5	76.7	77.7
New Brunswick	75.5	75.0	84.3	80.0
Quebec	82.1	85.8	81.8	83.8
Ontario	88.6	89.7	87.8	89.6
Manitoba	86.4	82.6	87.1	90.9 89.8
Saskatchewan	83.4	92.3	90.3 92.4	89.8
Alberta	92.2	91.6	92.4	89.5
British Columbia	98.3	94.6	100.0	93.8
Yukon	96.3	97.9	86.4	92.3
Northwest Territories	71.8	68.5	72.9	59.2 ^E
	71.8	68.5	72.9	59.2"
Exclusive breastfeeding	21.0	25.1	24.4	27.7
Canada Newfoundland and Labrador		25.1 F		18.25
	10.7 ^E		16.0 ^E	
Prince Edward Island	15.7 ^E	F	23.9 ^E	18.4 ^E
Nova Scotia	16.3 ^E	16.8 ^E	13.1 ^E	22.9 ^E
New Brunswick	12.4 ^E	17.7 ^E	15.3 ^E	20.7 ^E
Quebec	14.2	17.9	19.0	21.6
Ontario	21.6	25.6	23.1	28.9
Manitoba	18.9 ^E	27.5 ^E	30.7 ^E	28.5 ^E
Saskatchewan	28.1	26.0	31.9	33.8
Alberta	17.2	31.4	29.7	29.6
British Columbia	39.7	35.4	33.6	35.6
Yukon	36.1 ^E	40.3 ^E	F	44.6 ^E
Northwest Territories	26.1 ^E	F	35.8 ^E	33.1 ^E
Nunavut	17.9 ^E	29.7 ^E	29.3 ^E	F
E: use with caution. F: too unreliable to be published. Notes: Based on information provided by women aged 15 to initiation refers to mothers who breastled or triad to breastlew initiation refers to mothers who breastled or triad to breast the values of the state of the state of the state of the state state of months. Source: Statistics Canada, CANSM table 105-0501 and Cat	their last child e hout any additio	aven if only for nal liquid (eve	a short time.	Exclusive

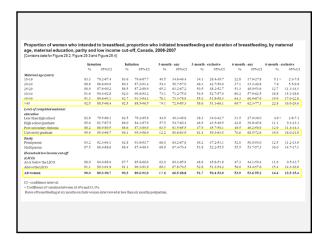






rovince territory		ntion	Initi	ation	3.mon	th - any	3.month	exclusive	6-mont	h any	6-month - e	schusive
		95%CI		95%CI	16	95%CI	96	95%CI		95%CI	96	95%C
lewfoundland and Labrador	75.7	71.5-79.9	74.6	70.3-79.0	44.8	39.8-49.9	34.8	30.1-39.6	37.6	32.5-42.7	5.8+	3.4-8.3
vince Edward Island	71.9	68.1-75.7	72.2	68.6-75.9	46.2	42.0-50.4	37.4	33.3-41.5	34.5	30.3-38.7	10.0	7.4-12.7
lova Scotia	82.5	79.1-86.0	83.2	79.8-86.5	55.6	51.1-60.1	40.1	35.7-44.5	39.7	34.8-44.6	9.6	6.7-12.6
ew Brunswick	80.0	76.0-84.0	78.6	74.6-82.7	48.8	43.9-53.8	41.3	36.4-46.2	35.5	30.5-40.4	11.7	8.4-15.0
uebec	86.8	85.0-88.6	87.0	85.3+88.8	61.0	58.5-63.6	48.0	45.3-50.7	48.9	46.1-51.7	10.2	8.4-12.0
ntario	90.4	89.1-91.6	90.6	89.3-91.9	69.1	67.1-71.1	52.5	50.3-54.7	54.0	51.7-56.3	15.6	13.8-17.3
fanitoba	90.6	87.7-93.5	91.2	88.4-94.0	63.8	59.0-68.6	52.8	47.8-57.8	51.2	45.9-56.5	15.7	12.0-19.4
askatchewan	91.4	88.7-94.2	91.4	88.6-94.3	65.3	60.8-69.9	50.1	45.2-54.9	51.7	46.6-56.7	16.7	12.9-20.5
lberta	93.8	92.0-95.7	94.6	92.8-96.3	73.2	69.8-76.5	53.1	49.4-56.8	58.9	55.0-62.8	15.8	13.0-18.7
iritish Columbia	96.4	95.1-97.8	97.0	95.8-98.3	80.8	77.9-83.7	61.4	57.6-65.2	68.1	64.4-71.8	19.2	16.0-22.4
'ukon	96.7	94.5-98.9	93.4	90.4-96.3	78.5	73.6-83.4	70.5	65.2-75.8	73.6	68.4-78.8	34.2	28.6-39.7
forthwest Territories	83.6	79.5-87.8	85.1	81.1-89.0	63.0	\$7.7-68.3	46.4	40.7-52.1	46.7	41.2-52.2	18.7	14.5-23.0
lunavut	81.5	75.7-87.3	84.3	79.2-89.3	62.4	55.6-69.2	49.6	42.2-56.9	53.3	46.4-60.3	19.7	13.9-25.5
anada	90.0	89.3-90.7	50.3	89.6-91.0	67.6	66.5-68.8	51.7	50.4-53.0	53.9	52.6.55.2	14.4	13.5-15.4
I - confidence interval. Coefficient of variation between Rates of breastfeeding at six mont			i at less tha	n six months po	stpartum.							







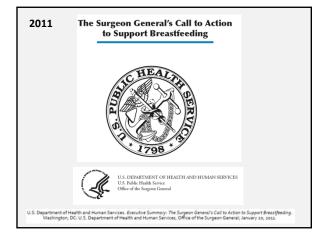
women who breastfed or trie by province/territory,		
Province/territory	96	95% CI
Newfoundland and Labrador	22.7	17.8-27.6
Prince Edward Island	17.2	13.5-21.0
Nova Scotia	27.7	23.2-32.3
New Brunswick	22.0	17.6-26.5
Quebec	20.3	17.9-22.6
Ontario	22.1	20.2-24.0
Manitoba	19.2	15.2-23.1
Saskatchewan	17.6	13.8-21.4
Alberta	22.4	19.2-25.6
British Columbia	18.1	15.1-21.2
Yukon	12.3	8.4-16.3
Northwest Territories	13.2	9.1-17.2
Nunavut	17.8 +	11.7-24.0
Canada	21.0	20.0-22.1
CI - confidence interval.		
+ Coefficient of variation between	16 6% and 33	19/6



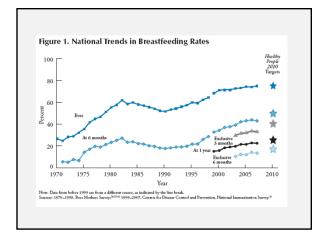
Outcome	Excess Risk* (%)
Among full-term infants	
Acute ear infection (otitis media) ²	100
Eczema (atopic dermatitis) ¹¹	47
Diarrhea and vomiting (gastrointestinal infection)3	178
Hospitalization for lower respiratory tract diseases in the first year ⁶	257
Asthma, with family history ²	67
Asthma, no family history ²	35
Childhood obesity"	32
Type 2 diabetes mellitus ⁶	64
Acute lymphocytic leukemia ²	23
Acute myelogenous leukemia ⁵	18
Sudden infant death syndrome ²	56
Among preterm infants	
Necrotizing enterocolitis ²	138
Among mothers	
Breast cancer ⁸	4
Ovarian cancer ²	27
The encess risk is approximated by using the odds ratios reported in the reference	d studies. Further details are provided in Appendix 2.
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICE U.S. Police Health Survive Office of the Surveyon General	AHRQ Publication No. 07-E00 April 2007

Other benefits of Breastfeeding

- Psychosocial effect
- Economic effect
- Environment effect
- Cognitive effect

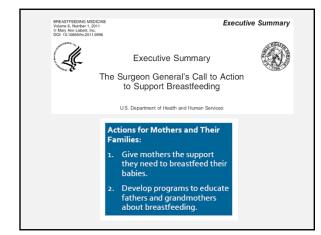








BFHI 10 S	лерs
Step 1:	Have a written breastfeeding policy that is routinely communicated to all health care staff.
Step 2:	Train all health care staff in skills necessary to implement this policy.
Step 3:	Inform all pregnant women about the benefits and management of breastfeeding.
Step 4:	Help mothers initiate breastfeeding within a half-hour of birth.*
Step 5:	Show mothers how to breastfeed and how to maintain lactation even if they should be separated from their infants.
Step 6:	Give newborn infants no food and drink other than breast milk, unless medically indicated.
Step 7:	Practise rooming-in; allow mothers and infants to remain together 24 hours a day.**
Step 8:	Encourage breastfeeding on demand.
Step 9:	Give no artificial teats or pacifiers (also called dummies or soothers) to breastfeeding infants.
Step 10:	Foster the establishment of breastfeeding support groups, and refer mothers to them on discharge from the hospital or clinic.





Actions for Communities: 3. Strengthen programs that provide mother-to-mother support and peer counseling. 4. Use community-based organizations to promote and support breastfeeding. 5. Create a national campaign

- to promote breastfeeding.
- Ensure that the marketing of infant formula is conducted in a way that minimizes its negative impacts on exclusive breastfeeding.

Actions for Health Care:

- Ensure that maternity care practices around the United States are fully supportive of breastfeeding.
- Develop systems to guarantee continuity of skilled support for lactation between hospitals and health care settings in the community.
- Provide education and training in breastfeeding for all health professionals who care for women and children.

10. Include basic support for breastfeeding as a standard of care for midwives, obstetricians, family physicians, nurse practitioners, and pediatricians.

- 11. Ensure access to services provided by International Board Certified Lactation Consultants.
- Identify and address obstacles to greater availability of safe banked donor milk for fragile infants

Actions for Employment:

- Work toward establishing paid maternity leave for all employed mothers.
- Ensure that employers establish and maintain comprehensive, high-quality lactation support programs for their employees.
- Expand the use of programs in the workplace that allow lactating mothers to have direct access to their babies.
- Ensure that all child care providers accommodate the needs of breastfeeding mothers and infants.

Actions for Research and Surveillance:

- Increase funding of high-quality research on breastfeeding.
- Strengthen existing capacity and develop future capacity for conducting research on breastfeeding.
- 19. Develop a national monitoring system to improve the tracking of breastfeeding rates as well as the policies and environmental factors that affect breastfeeding.

Action for Public Health Infrastructure:

20. Improve national leadership on the promotion and support of breastfeeding.

Key barriers to breastfeeding:

Lack of Knowledge

While breastfeeding is considered a natural skill, some mothers may need education and guidance. Providing accurate information can help prepare mothers for breastfeeding.

Lactation Problems

Without good support, many women have problems with breastfeeding. Most of these are avoidable if identified and treated early, and need not pose a threat to continued breastfeeding.

Poor Family and Social Support Fathers, grandmothers, and other family members strongly influence mothers' decisions about starting, continuing, and accommodating breastfeeding.

Social Norms

Many people see breastfeeding as an alternative rather the routine way to feed infants.

Key barriers to breastfeeding:

Embarrassment

The popular culture's sexualization of breasts compels some women to conceal breastfeeding. Improving support for women to breastfeed can help them better accommodate the demands of everyday life while protecting their infants' health.

Employment and Child Care Employed mothers typically find that (1) returning to work and (2) lack of maternity leave are significant barriers to breastfeeding.

Health Services

Health care systems and health care providers can improve mothers' breastfeeding experiences by pursuing and obtaining the training and education opportunities they need in order to fully support their patients.

Breastfeeding challenges facing mothers of Preterm infants



Community Breastfeeding Support for Preterm Infants in Southwestern Ontario After NICU Discharge

Orlando da Silva, Andrea Page, Kathy N. Speechley Department of Pediatrics, St. Joseph's Health Care, London and London Health Sciences Centre, London, Ontario (2007/2008)

Variable	Preterm (n=35)	Controls (n=35)
Maternal age (y)	30±5.1	31.2±4.4
Parity		
Primiparous	22	15
Multiparous	13	20
Married or C. Law	34	34
GA at birth (wks)	29.9±2.3	38.9±1.6
GA at discharge	37.9±2.9	38.9±1.6
Birth Weight (g)	1440±413	3448±504
Discharge Wt (g)	2994±746	3448±504
Singleton (n)	26	35
Any BM at 1 M (%)	73	88
Any BM at 4 M (%)	53	73

Breastfeeding: Why women stop (Preterm and Controls at 1 and 4 months)

Not enough milk (perception)

- Not knowing how much baby is getting
- Feeding schedule
- Concerns about baby latching on and sucking
- Unsure about being able to exclusively breastfeed



Post Discharge Breastfeeding/Nutrition Support for Preterm Infants in Southwestern Ontario

O da Silva, D. E. Yuen, M. Angelini and C. Uirich November 1st , 2010 to May 31st, 2011

Results

•	Birth weight	

- Gest age
- Maternal age
- Male
- Vaginal delivery
- Married or CL
- Singleton
- College or Univ.
- First baby
- Any BF at 6 months of age
- Exclusive BF at 6 months

33±1.4 weeks (25-34) 29±6 y 62% 67% 92% 86% 74% 64%

1650±503 g

64% (Ontario: 54%)

32% (Ontario: 15.6%)



Galactagogues

Galactagogues (**Origin:** mid 19th century: from Greek gala, galakt 'milk' + agōgos 'leading')

• Herbal: fenugreek, brewer's yeast, blessed thistle, alfafa; anise, astragalus root, boza, burdock, nettle, fennel, flax, soapwort, vervain, and althaea root

• Pharmacological: metoclopramide and domperidone

Effect of domperidone on milk production in mothers of premature newborns: a randomized, double-blind, placebo-controlled trial

Orlando P. da Silva,^{*} David C. Knoppert,[†] Michelle M. Angelini,[‡] Penelope A. Forret[‡]

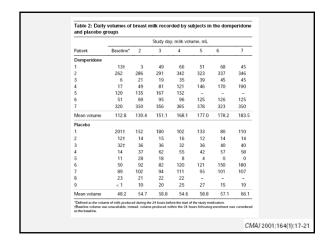
> Research Recherche

From the Departments of "Pediatrics, †Pharmacy and ‡Nursing, University of Western Ontario and St. Joseph's Health Care London, London, Ont.

This article has been peer review CMAJ 2001;164(1):17-21

domperidone or placebo						
Characteristic	Received domperidone n = 7	Received placebo n = 9	p value			
Mean maternal age (and SD), yr	28.2 (5.0)	27.9 (6.6)	NS			
Mean gestational age (and SD), wk	29.1 (2.0)	29.1 (3.7)	NS			
Mean no. of days between delivery and study entry (and SD)	31.9 (10.5)	33.1 (22.9)	NS			
First pregnancy, no. of women	3	3	NS			
No. who breastfed previously	1	3	NS			
No. who smoked	0	1	NS			
Reason for preterm delivery, no. of women						
Spontaneous labour	5	6	NS			
Pregnancy-induced hypertension	2	3	NS			







DC0150GP Canadian Ins	Notice of Recommenda	tion/Avis de recomma	indation	
			Application Number/Numéro de la Committee Code/Code	
Applicants/Candidats: Dr. Elizabeth Dr. Orlando P	Vagi ASZTALOS ^l ereira DA SILVA	Mrs. Marsha Lynn CAM	PBELL-YEO	
With/Avec: Dr. S. ITO Institution paid/ Établissement payé:	Dr. A. KISS sarch Institute (Toronto, Ontario)	Mr. D. KNOPPEI	RT	
Title/Titre: Enhancing Breast Milk Production	on with Domperidone in Mothers of Preterr	Neonates (EMPOWER Trial)		
Primary Inst./Inst. principal: Human De Other Related Inst./ Nutrition, I Autres Inst. connexes:	rvelopment, Child and Youth Health Metabolism and Diabetes			
Competition /Concours:	Operating Grant March/Mars 01, 2011			
Number in competition/Nbre de de				
Number in competition/Nbre de de Peer Review Committee Recomme Recommandation du comité d'exa Committee/Comité:	endation, for your information a unen par les pairs, pour fins d'i	and use/ nformation et d'utilisatio	on:	
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MEDIEVAL MODELS, AGRARIAN CALENDARS, AND 21ST-CENTURY IMPERATIVES

George L. Mehaffy

American Association of State College and Universities

Three Challenges

In this new century, three forces-declining funding, rising expectations and rapidly developing technology-will profoundly challenge public higher education. My core thesis is simple: resources

HOW DO WE CREATE

1. New Models for Institutional Organization and Design (Academic Affairs-Student Affairs collaboration, departmental/college structure, etc.)

2. New Models for Enrollment Management (academic advising, tracking, early warning, etc.)

3. New Models for Faculty (faculty work, the use of part-time faculty, use of faculty time, etc.)

 New Models for Curriculum and Course Design (degrees limited to 120 hours, reduced seat time, interdisciplinary, new designs for general education, etc.)

5. New Models for Instructional Design (new forms of student engagement, use of technology in teaching, distance education, etc.)

To achieve those outcomes, I would hope that the project we
undertake can design new models, processes, and programs that respond
to the three core challenges:

LOWER COSTS

Maximize cost-effectiveness (either hold costs constant while increasing the number of students involved, or reduce costs). Make programs scalable (increase the number of students served while reducing per-student costs).

INCREASE PARTICIPATION

Create more effective student engagement. Engagement is the key ogreater learning outcomes. Produce greater learning outcomes documented by a rich array of nstruments and assessment strategies.

RESPOND TO THE CHALLENGE OF TECHNOLOGY

Focus on the development of 21st-century skills to create 21st-century learning and leadership outcomes. Rethink teaching, learning, and faculty roles.









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