

Scenario Planning Template: (Used for Manikin, Task Trainer and Standardized Patient Simulations)

SCENARIO TITLE:

Developer Name:		Department:	
Keywords:		Date:	
Brief Description of Case: (describe your	patient as a case presen	tation – Informatio	on for Facilitators ONLY):
Intended Learners:			
□Junior Residents	☐Senior Residents		□Physicians
□Nurses	☐ Respiratory Therapi	ist	□Allied Health
Other Learners:			
Learning Objectives			
Crisis Resource Management:			
1)			
2)			
3)			
Clinical:			
4)			
5)			
6)			

Setting / Environment	Patient / Fidelity	Confede	rates (indicate if played by learners or facilitat
☐Emergency Room	☐Standardized Patient	Role:	
□ICU	☐Mannequin	Played b	y:
□OR	☐ Task Trainer – please specify:	Role:	
□PACU	Gender	Played b	y:
☐ Inpatient Unit	☐ Male or ☐ Female	Role:	
☐ In-situ	Age	Played b	y:
Other:	☐ Adult ☐ Child ☐ Infant		
Monitors Required:	Manikin/Simulated Patient:		Equipment Available in Room:
Other Props Required:			
<u> </u>	Equipment Attached to Manikin/Simulated Patient:		Equipment Available in Room:
☐ Non-Invasive BP Cuff	☐ ID band		☐ WOW cart
☐ Arterial Line	\square IV tubing with fluids running at	mL/hr	☐ Ultrasound
☐ 5 lead EKG	☐ IV pump connected		☐ Crash cart
	☐ IV pump connected ☐ Foley catheter withmL outp	out	☐ Crash cart ☐ Airway equipment
☐ 5 lead EKG	· · ·	out	
☐ 5 lead EKG ☐ Thermometer	☐ Foley catheter withmL outp	out	☐ Airway equipment
☐ 5 lead EKG ☐ Thermometer ☐ Pulse Oximeter	☐ Foley catheter withmL outp	out	☐ Airway equipment ☐ Anesthesia Machine

Scenario

Patient Information					
Patient Name:		Age:	Gender:	Weight:	Height:
Clinical Setting:					
Case Description for I	Participants: One to t	wo paragraphs on pei	tinent patient and scer	nario information- ti	his will be the
background provided	to the learner and sho	uld include location, j	physician/help availab	ility, family present,	etc.
	T				
Complaint:					
Allergies:					
Medications:					
PMH:					
Labs:					
	-				
Scenario Algorithm					
Initial Mannequin Capa	abilities and Options (can vary through the	simulation)	1	
Airway Options	Breath Sounds:	<u>Circulation:</u>	<u>Heart Sounds:</u>	Bowel Sounds	<u>Convulsions</u>
\square Normal	☐ Normal	☐ Normal	□ Normal	□ Normal	□ None
\square Tongue fallback	☐ Crackles	☐ Weak Pulses	\square Systolic Murmur	☐ Hyperactive	□ Clonic
☐ Tongue edema	☐ Basal crackles	☐ Absent Pulses	☐ Diastolic Murmur	☐ Hypoactive	☐ Tonic / clonic
\square Laryngospasm	☐ Wheezing	(PEA)	☐ Aortic Stenosis	□ No sound	,
Other:	☐ Pneumonia		Other:	Other:	
	Other:				

Patient State/ Vitals	Manikin/SP Actions and	Learner Actions/	Modifiers and Triggers	Facilitator Notes /
	Patient Status	Expected Interventions:	to move to next state	Cues
Vitals:	Status:		Modifiers:	
ECG:				
HR:				
RR:				
BP:	Verbal info / actions:		Trigger to move to	1
SpO2:			next state:	
ETCO2:				
Temp:				
State 2				
Vitals:	Status:		Modifiers:	
ECG:				
HR:				
RR:				
BP:	Verbal info / actions:		Trigger to move to	
SpO2:			next state:	
ETCO2:				
Temp:				
State 3				
Vitals:	Status:		Modifiers:	
ECG:				
HR:				
RR:				
BP:	Verbal info / actions:			

SpO2:		Trigger to move to	
ETCO2:		next state:	
Temp:			
Add in more states as			
needed			
Key Debriefing Points Common errors / outcor	nes for discussion:	1	
Key Debriefing Points	nes for discussion:		
Key Debriefing Points	nes for discussion:		

Remember stages of debrief:

Guided Reflective Questions:

- 1. Reactions (solicit initial reactions)
- 2. Setting the Scene (state the goal of debrief)
- 3. Description (develop shared understanding)
- 4. Analysis (refer back to learning objectives both Crisis Management and Medical Expert
- 5. Application / Summary: (identify takeaways)