

Pre-Brief Script for High Fidelity Simulators

Script	CheckList
<p>Welcome to CSTAR for the [insert course name].</p> <p>I would like to start off with some introductions [introduce instructors, observers, learners].</p> <p>We are here today to [review learning objectives].</p> <p>Our agenda for today is [go over agenda, including location and breaks].</p> <p>I want to take a minute to orient you to learning environment for today. [give location of washrooms and change rooms, location of simulation and debriefing rooms].</p>	<ul style="list-style-type: none"> ▪ Introductions ▪ Learning objectives ▪ Agenda ▪ Learning Environment
<p>We are focusing on simulated emergencies today however; in the event of a true medical emergency we ask you to clearly identify – “This is not part of the simulation.” (or insert the wording you would like them to use, for example the military term is “No Duff”).</p> <p>The arrest carts located within CSTAR are for training purposes only. You must go to the nearest clinical area for an arrest cart, once you exit CSTAR there will be signs directing you to the arrest cart and back to CSTAR.</p> <p>There are instructions by each telephone, call 55555 and give location of CSTAR with B zone and room number. Room numbers are posted in each room.</p>	<ul style="list-style-type: none"> • In a true emergency need to clearly declare to the group • Do not use the CSTAR arrest carts, outside the doors of CSTAR signs will direct you to the nearest arrest cart • Call 55555, give CSTAR and room number as location
<p>How many of you have done simulation before?</p> <p>This is a learning experience we have set up for you in a safe, non-threatening environment. Within these programs we identify what we call the Basic Assumption [refer to the poster]. We are all here for the same purpose – to improve and to learn.</p> <p>You may miss some things or make mistakes with your patient or your interactions with the team - that is OK – we learn from our mistakes. We will have the chance to review everything in debriefing where you will discover and discuss elements of the scenario. Please try to relax and learn.</p> <p>You will have signed a learner agreement; I want to remind you to respect the confidentiality of your fellow learners and not share any information outside of the simulation session.</p> <p>There will be limitations to using the manikin; I will go over those in a few minutes. During the simulation I may ask people to act as confederates and play a role of another health professional or family member.</p> <p>I have done everything I can to make this as real as possible, but in the end, it is not reality; I have to depend on you. I ask you to do your best to treat this as a real scenario with a real patient so that the time we have together is used to our best advantage.</p>	<ul style="list-style-type: none"> ▪ Basic Assumption ▪ Ok to miss things ▪ Debrief ▪ Relax ▪ Confidentiality ▪ Limitations ▪ Treat as a real patient

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<p>Can I get a commitment from everyone to do this?</p>	
<p>I would like to remind you that pens are not allowed around the simulators. They give the simulator a permanent tattoo. Also, food and drink are not allowed in the simulation rooms.</p>	<ul style="list-style-type: none"> ▪ No Pens or markers ▪ No Food or Drink
<p>If using video:</p> <p>The simulation is being videotaped for coaching purposes. We will use the video to inform our discussion and it will be deleted after the debriefing session [adjust if the use or storage differs]. Cameras are located at the following locations (indicate where cameras are located). Everyone should have signed a confidentiality agreement, if not please read over and sign before we begin. (Note: ensure both the confidentiality and video portions are signed on the learner agreement).</p>	<ul style="list-style-type: none"> ▪ Use and storage ▪ Camera locations ▪ Confidentiality Agreement
<p>I would like to orient you to the room and the equipment before we begin our simulation. SimMan 3G your patient today is a high fidelity mannequin. He will breathe, blink, and talk to you. His pupils will react to light. He has heart, lung and bowel sounds and carotid, radial, femoral and pedal pulses. You can ask him questions and he will respond but his lips will not move. We mimic wounds using makeup. We cannot simulate things like skin temperature, swelling and moisture – you will need to ask about these.</p>	<ul style="list-style-type: none"> ▪ Heart Sounds ▪ Lung Sounds ▪ Bowel Sounds ▪ Pulses ▪ Wounds ▪ Skin condition
<p>Vital signs will appear on the monitor once the corresponding equipment is applied to the patient (blood pressure cuff, pulse oximeter, thermometer and ECG leads).</p>	<ul style="list-style-type: none"> ▪ Vital Signs
<p>If running a code scenario:</p> <p>You can perform CPR on the mannequin, defibrillate, manipulate the airway and ventilate the patient by normal and emergency methods. (provide training / more information as necessary)</p> <p>The arrest cart is set up similar to what you would see on the unit and I will demonstrate the use of the defibrillator.</p>	<ul style="list-style-type: none"> ▪ You can perform emergency measures on the mannequin ▪ Review arrest cart ▪ Demonstrate defibrillator
<p>All of your supplies will be located in the simulation room or just outside the room. (point out specifics – here are the IV supplies, respiratory, oxygen and suction, medication administration)</p> <p>There is a telephone on the counter, when you are calling for assistance as part of the simulation please call the number indicated on the phone and it will ring in the control room. Do Not Call 5 5"s!</p>	<ul style="list-style-type: none"> ▪ Supplies cart <ul style="list-style-type: none"> ▪ IV Supplies ▪ Respiratory ▪ Headwall <ul style="list-style-type: none"> ▪ Oxygen ▪ Suction ▪ Medication Cart <ul style="list-style-type: none"> ▪ Med admin ▪ Phone
<p>Do you have any questions before we get started?</p>	<ul style="list-style-type: none"> ▪ Questions?